

Krishnasamy College of Science, Arts and Management for Women, Cuddalore

Department of English

Programme Outcome - 2023-24

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.

PO5: Scientific Reasoning: Ability to analyse, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open minded and reasoned perspective.

PO6: Self-directed & Lifelong Learning: Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including "learning how to learn", through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.

PO7: Reflective Thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society

PO8: Reading & Projects: Document their reading and interpretive practices in assignments, translation works, and independent projects.

PO9: Confidence & Effectiveness: Confidently and effectively articulate their literary and textual experiences.

PO 10: Social Skills & Empathetic Approach: Reorganize a professional and reflective approach to leadership, responsibility, personal integrity, empathy, care and respect for others, accountability and self regulation.

Programme Specific Outcomes:

PSO1: Acquire good knowledge and understanding, to solve specific theoretical & applied problems in different area of English Language and Literature.

PSO2: Understand, formulate, develop mathematical arguments, logically and use quantitative models to address issues arising in social sciences, business and other context /fields.

PSO3: To prepare the students who will demonstrate respectful engagement with other's ideas, behaviors, beliefs and apply diverse frames of references to decisions and actions. To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.

PSO4: Developing a research framework and presenting their independent ideas effectively. **PSO5:** Equipping their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.

PSO6: Enabling a holistic perspective towards the socio-political inequalities and environmental issues.

**KRISHNASAMY COLLEGE OF SCIENCE, ARTS & MANAGEMENT FOR
WOMEN, CUDDALORE.**

DEPARTMENT OF ENGLISH

COURSE OUTCOME (2022-2023)

22UENGC13: LITERARY GENRES AND FORMS

COURSE OBJECTIVES

- 1) Introduce the variety of genres and make students familiar with them
- 2) Help students to get a comprehensive understanding of different forms of literature
- 3) Develop expertise in understanding specific genres and their characteristics
- 4) Help the students apply their knowledge of literary forms in speaking, reading, and writing
- 5) Help students appreciate the scope and richness of literature and its varied forms

COURSE OUTCOMES

At the end of the course, the student will be able to

- 1) Exhibit literary competence to answer MCQs for different competitive Examinations.
- 2) Know about different literary forms
- 3) Appreciate literature through a study of these genres
- 4) Get an overall idea of the development and growth of the literary genres
- 5) Acquire skills in literary writing in the different types of genres of English literature

22UENGC14: SYMPHONY OF VERSE – I

COURSE OBJECTIVES

By introducing the course, it is intended to:

- 1) Familiarize the historical phases of English poetry
- 2) Provide glimpses of writers and texts pivotal to an understanding of Literature
- 3) Highlight the development of poetry across time
- 4) Enable them to recognize poetry from a variety of cultures, languages, and historic periods
- 5) Make them understand and appreciate poetry as a literary form

COURSE OUTCOMES

By the end of this course the students will,

- 1) Obtain a comprehensive knowledge of poetry over the ages to face MCQs of NET/SET examinations and other competitive examinations
- 2) Develop critical evaluation skills
- 3) Develop a deeper appreciation of cultural diversity by getting introduced to poetry from a variety of cultures
- 4) Develop their own creativity and enhance their writing skills
- 5) Identify the nuances of poetry that can be used when writing poems

22UENGA15: SOCIAL HISTORY OF ENGLAND I

COURSE OBJECTIVES

By introducing the course, it is intended to:

1. Make the students understand the social, political, cultural, and religious events that shaped the history of England.
2. Make the students aware of the different rulers who ruled over different periods of English history.
3. Make students understand how party system came into existence.
4. Make them understand the evolution of society in England.
5. Make them aware of the religious transformation that England witnessed.

COURSE OUTCOMES

By the end of the course the student could:

1. Answer MCQs of NET/SET examinations and other competitive examinations.
2. Be familiar with the different rulers who ruled England and the evolution of the party system.
3. Understand literature that emerged during varying periods of English history.
4. Understand the social and religious events that shaped literature.
5. Evaluate literature against the backdrop of its history.

22UENGS16: ENGLISH FOR SECRETARIAL PRACTICE

COURSE OBJECTIVES

- 1) Make the students grasp the strategies involved in developing effective communication.
- 2) Augment students' language proficiency to meet the demands of the job market.
- 3) Help students develop management skills and enhance their personality.
- 4) Empower students' skills and personality.
- 5) Students get a chance to uplift their skills and gain knowledge in handling correspondence independently.

COURSE OUTCOMES

This course will enable students to

- 1) Read and interpret documents, plan and organise work processes, identify materials.
- 2) Perform tasks with due consideration.
- 3) Apply professional skill, knowledge and employability while performing jobs.
- 4) Understand the nature and scope for communication in different jobs.
- 5) Provide students a wide-range of writing knowledge in business communication

22UENGC23: HARMONY OF PROSE I

COURSE OBJECTIVES

By introducing the course, it is intended to:

- 1) Introduce the learners to the various themes and techniques explored by popular prose writers
- 2) Conceive ideas about political and social situations of different periods
- 3) Help the students acquire the social and ethical values through the study of prose
- 4) Introduce the historical, cultural, and social contexts in English prose
- 5) Enable the students to acquire an adequate exposure to important prose writers of the English language

COURSE OUTCOMES

At the end of the course, the student will be able to:

- 1) Obtain a literary acumen that would help to face MCQs of NET/SET examinations and other competitive examinations
- 2) Understand the structure and techniques used in prose by different writers
- 3) Comprehend the social and cultural contexts of literature through prose writings
- 4) Appreciate the literary and philosophical thoughts of prose writers
- 5) Acquire a comprehensive knowledge of the various styles practised by the prose writers

22UENGC24 - ADVANCED ENGLISH GRAMMAR

COURSE OBJECTIVES

- 1) Enable students to understand the rudiments of English Grammar.
- 2) Learners acquire a proper idea of Grammar and Linguistic conventions.
- 3) Obtain a distinct knowledge of how to use Grammar impeccably.
- 4) Enable them to write clearly, accurately and coherently.
- 5) Enhance their confidence in using English for communication.

COURSE OUTCOMES

At the end of the course, the students will be able to:

- 1) Gain an explicit knowledge of how the language works.
- 2) Develop mastery over sentence pattern.
- 3) Enrich their vocabulary.
- 4) Acquire a strong command of the spoken and written language.
- 5) Develop competency over the right usage of English.

22UENGA25: SOCIAL HISTORY OF ENGLAND II

COURSE OBJECTIVES

By introducing the course, it is intended to:

1. Make the students learn about the economic, social, religious, and cultural life of the people of England from the 18th century until the present time so that they could understand and appreciate British literature.
2. Enable the students to learn about the social revolutions and political reforms in England.
3. Help students to gain knowledge of the different movements, wars, and their impact on England and English literature.
4. Provide students the historical and social background of British empire in different centuries.
5. Teach them about the important political activities that influenced English literature.

COURSE OUTCOMES

At the end of the course, the student will be able to:

1. Gain sufficient knowledge to face MCQs of NET/SET examinations and other competitive examinations.
2. Understand the socio-political structure of 18th century England
3. Acquire knowledge of conflict between religious faith and science.
4. Attain a comprehensive knowledge of the colonization of America and Ireland by Britain.
5. Obtain a detailed socio-political understanding of the World Wars.

22UENGS26: EFFECTIVE BUSINESS WRITING

COURSE OBJECTIVES

- 1) To make students acquire basic business writing skills.
- 2) To cater to the needs of intended audience.
- 3) To produce more focused, polished and effective business documents.
- 4) To teach them how to maintain consistency in writing
- 5) To know how to communicate ideas for maximum positive impact

COURSE OUTCOMES

At the end of the course students will learn

- 1) The ability to write the business contents efficiently and appropriately.
- 2) To identify the skills of business writing.
- 3) Techniques for editing and proof reading.
- 4) To write effectively for their purpose: to inform, respond or persuade
- 5) The impact will be on their professional written communication.